**Directions for Classroom Visit/Exchange**

This is an opportunity to share information and experiences through observations of student learning and engagement in the classroom. Participating faculty members will observe, reflect and share insights,providing a deeper understanding of their goals for student learning in their classrooms.

* Schedule a classroom visit during the quarter.
* Spend time thinking about what you want the visiting teacher to focus on.
* Fill out the back of the *Classroom Visit* form.
* Schedule a time to meet before and after the visit (“Bookend Approach”)
* Conversations specific to classroom visit and notes from feedback form may be kept confidential.
* Make note of the number of conversations you have regarding the visit.
* Contact Luanne Lundberg at AA5 # 210 or 992-2493 with this information.
* This is **not**an observation to evaluate theinstructor, but a visit focused on student engagement and understanding.
* This visit does not have to include the entire class period. It may just be a 15-20 minute visit while the specific focus activity is occurring.
* Be attentive to how this exchange inspires you about student engagement.
* You may want to visit [www.learner.org](http://www.learner.org) to practice awareness/attentiveness to student engagement.

Enjoy your classroom exchanges! As a group of math instructors, we have a depth of knowledge, ideas, and expertise. Let’s share our scholarship of teaching and learning with others to increase our students’ enjoyment and understanding of math!